

Monroe Remote Learning Plan

Introduction

A school community can be connected and thriving even if the physical school building is closed. Remote learning that emphasizes interaction and authentic and differentiated learning opportunities will help students stay connected to teachers and classmates and ease the transition from traditional to remote learning. Developing consistency for remote learning on which students can rely is key as they and their families adapt to unprecedented changes in education and society. Successful, consistent remote learning includes:

Support and Resources

Monroe will continue to have lunch available for families who qualify for free and reduced lunches. This will be a pick up only option. If you are interested in receiving a lunch please email mkolowski@monroe70.org. Lunches will be prepped Monday morning and available for pick up from 10:30 AM – 12:00 P.M. in the vestibule. Lunches prepped on Monday will be for two days (Monday and Tuesday). Lunches prepped on Wednesday will be for three days (Wednesday, Thursday, and Friday). Please remember to send your email for lunch count before 10:00 on Monday and Wednesday mornings.

If students need a chromebook they should contact their classroom teacher. Teachers will then relay that information to the office staff. Chromebooks can be picked up in the vestibule the following day. For families struggling with internet access please contact Mrs. Kleist at 309-697-3120.

Our website will continue to be updated with educational resources, tips, strategies, and health updates regarding COVID-19 updates.

Student Expectations and Responsibilities

While using a district-provided chromebook, educational programs, or any resource provided by District personnel with the intention of learning, students are held to the same standards to which they would be subjected in a traditional learning environment. Any inappropriate behavior will be dealt with in accordance with the necessary District personnel. Students are expected to engage in eLearning with social integrity and academic honesty.

Grading

Current guidance from ISBE states that students' grades should not be negatively impacted during remote learning. During these times, we prioritize the connectedness and care for our students and one another as we maintain a continuity of learning. We recognize the importance of providing feedback, assessing student progress, and learning; communicating this to students, parents, and teachers in the form of grades.

Final grades for the current term will be reported on a pass / incomplete basis for the duration of remote learning. All students will have the opportunity to redo, make up, show progress, or attempt to complete work. In order to receive credit for missing or incomplete work, remote learning may be made up through additional remote learning time, summer school, enrollment in virtual class or classes, or additional on-line resources or activities.

Student Assignments/Activities

Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. However, it is important to remember that activities, especially at the primary grade levels where students are not issued a Chromebook to take home, should be about reinforcement and review of already learned material. It is also important to realize that many students may have other responsibilities or have difficulty adjusting to a remote learning environment. Individual teachers will reach out to students and/or parents daily/weekly in order to communicate expectations for learning. Teachers will be available to answer questions, deliver lessons, remote chat, and give general support between 9:00 A.M. – 2:30 P.M. Teachers will have the flexibility to modify or make changes to these hours. Any changes will be communicated to students/parents.

Special Education / 504 / Accommodations

All available accommodations and modifications outlined in a student's IEP or 504 plan will be upheld as much as possible during remote learning. If necessary, alternative accommodations and modifications will be provided. Please reach out to the classroom teacher or case manager with any questions or concerns.

Transition

At some point we will return to learning at school. When such a time arises Monroe will communicate our transition plan back to school.

Communication

It is important to maintain open communication during this school closure. As we all work through this unprecedented time, do not hesitate to communicate questions, comments, and concerns frequently. We are all working hard to provide what is best for students during our mandated closure.