

## 4<sup>th</sup> Quarter Standards

Grade	Math			ELA		
	Standards	Skills	Resources	Standards	Skills	Resources
K	OA 1-2	Solve addition/subtraction word problems to 10	IXL I.8-9, J.10-11, K.7-8, L.8-9	R.F2, R.F2c-e	Manipulate sounds in words to isolate onset/rime, blend/segment/substitute	IXL G.1-3
	OA 3-4	Identify 2 equations that equal each number 0-10	J.1-9, L.1-7, M.1-2	R.F 3b	Identify short and long vowel sounds of 5 major vowels (a, e, i, o, u)	IXL J.3, K.3, L.3, M.3, N.3, O.1-5, P.1-7
	OA 5	Add and subtract fluently to 5	I.5, I.6, I.7, K.4, K.6	R.F 3c  L 1b-c	Identify high frequency words (buzz words)  Understanding of nouns, verbs and adjectives	IXL Q.3, Q.4  IXL W.1-2, EE.1-2, FF.1-20A00

1 <sup>st</sup>	<p>G.A.3</p> <p>NBT.B.2</p> <p>OA.A.1</p>	<p>Fractions for halves, fourths, and quarters</p> <p>Place Value: representing two digit numbers and the number of tens and ones</p> <p>Addition and Subtraction: solve addition and subtraction problems within 20</p>	<p>IXL Math: X.7, X.7a, X.7b, X.7c,</p> <p>IXL Math M.1, M.3, M.5</p> <p>IXL Math J.4, J.5, J.8, J.9 &amp; mathplayground.com 1st grade Operations and algebraic thinking games</p>	<p>FS 2b FS 2c FS 2d</p> <p>FS 3, 3c, 3e, 3f</p> <p>FS 4b</p> <p>Lang 2d Lang 4b</p>	<p>Segment and Blend Two-Syllable Words</p> <p>Remove Phonemes</p> <p>Segment and Blend Phonemes/Change Phonemes</p> <p>Adding Endings, Final Syllable -le, Syllables v/cv, vc/v, Vowel sound in <i>foot</i>: oo, Suffixes -er, -or, Vowel Sound in <i>ball</i>: aw, au, Long o, long i, Prefixes un-, re-</p> <p>Fluency: Expression and Intonation</p> <p>Diphthongs ow, ou, oi, oy</p> <p>Fluency: Accuracy, Rate, and Expression</p> <p>Sight Words (Buzz Words)</p>	<p>IXL LA B1, B2, D1, D2, D3</p> <p>R1, R1a, R2, R3</p> <p>P1, P2 M4, M5</p> <p>Q1, Q2</p> <p>S1, S2, S3</p>
2 <sup>nd</sup>	<p>MD.A.1-A.4</p> <p>MD.B.5 &amp; MD.B.6</p> <p>MD.D.10</p> <p>G.A.1, G.A.2, G.A.3</p>	<p>Measure and Estimate Lengths</p> <p>Relate Addition and Subtraction to Length</p> <p>Represent and Interpret Data</p> <p>Reason with Shapes and Their Attributes</p>	<p>IXL S.2, S.3, S.4, S.8, S.9</p> <p>IXL S.5, S.10</p> <p>IXL R.6, R.7, R.8, R.11, R.13</p> <p>IXL T.1-T.4, U.3-U.6</p>		<p>Commas</p> <p>Prepositions</p> <p>Contractions</p> <p>Capitalization</p>	<p>YY.1-YY.4</p> <p>WW.1, WW.2</p> <p>XX.1-XX.6</p> <p>ZZ.1-ZZ.6</p>
3 <sup>rd</sup>	<p>3MD.A.1-A.2</p>	<p>Time to the minute and measure time intervals.</p> <p>Measure and estimate liquid volume and masses</p>	<p>IXL T.1-T.9</p> <p>IXL BB.6-BB.8 and BB.11</p>	<p>RL 3.4</p> <p>RL 3.9</p>	<p>Determine the meaning of words and phrases as they are used in a text</p> <p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)</p>	<p>IXL: FF.1-3 W 1-12 CC 1-3</p> <p>IXL: D.2, G.1</p>

	3MD.B.4  3.MD.C7a-d  3.MD.C5a-c	Measuring length to the nearest half or fourth inch  Solving area of rectangles, area of combined  Understand and Measure Area	IXL BB.3-BB.5  IXL FF.6-FF.16	RI 3.2  RL 3.3	Determine the main idea of a text; recount the key details and explain how they support the main idea.  Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events	IXL: A 1-2  IXL: H 2-4
4 <sup>th</sup>	4.NF.B.4           4.NF.C.5    4.NF.C.6  4.NF.C.7	Understand a fraction as a multiple.  Understand a multiple of a fraction to multiply a fraction by a whole number.  Solve word problems involving multiplication of a fraction by a whole number, e.g., by using visual fraction models and equations to represent the problem.  Express a fraction with denominator 10 as an equivalent fraction with denominator 100, and use this technique to add two fractions with respective denominators 10 and 100.  Use decimal notation for fractions with denominators 10 or 100.  Compare two decimals to hundredths by reasoning about their size. Recognize that comparisons are valid only when	IXL Section S           IXL Section T Section M	L/I.4.1  I 4.3  L 4.3  L 4.4b	Inferences-implicit and explicit  Explain events, procedures, ideas, or concepts in a historical, including what happened and why, based on specific information in the text.  Determine the meaning of words and phrases as they are used in a text  Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word	IXL: H.1, 3, 4  IXL: D.3 and D.4  IXL: FF.1-5  IXL: X.2-6

	4.MD.A.2	<p>the two decimals refer to the same whole. Record the results of comparisons with the symbols <math>&gt;</math>, <math>=</math>, or <math>&lt;</math>, and justify the conclusions, e.g., by using a visual model.</p> <p>Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.</p>				
5 <sup>th</sup>	5.G.B.3	How can you identify polygons?	IXL: AA 1-3	RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	IXL: H.1, H.3
	5.G.B.4	How can you classify polygons?	IXL: BB 3, 6-10	RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	IXL: H.2
	5.MD.C.3	How can you identify, describe, and classify 3D figures?	IXL: DD1	RL.5.4	Determine the meaning of words and phrases they are used in a text, including figurative language such as metaphors and similes.	IXL M.2
	5.MD.C.4	How can you use unit cubes to find the volume of rectangular prisms?	EE: 13-14			
	5.MD.C.5	How can you find the volume of a rectangular prism?	EE:17			

6 <sup>th</sup>	6.EE.5	Use substitution to determine whether a given number is true.	IXL Go Math Khan Academy	L6.4	- clarify the meaning of unknown and multiple-meaning words and phrases	IXL R.3, V1-5
	6.EE.6	Use variables to represent numbers and write expressions.	IXL Go Math Khan Academy	L6.2	-conventions of Standard English	JJ.1-6
	6.EE.7	Solve problems by writing and solving equations.	IXL Go Math Khan Academy	L6.3	-conventions when writing, speaking, reading, or listening.	EE.7-10
	6.G.1	How can you find the area of parallelograms, trapezoids, and rhombuses?	IXL: FF5	RL.6.9	-Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	IXL H.1-2, B.1-2
	6.G.1	How can you find the area of triangles?	IXL: FF3			
	6.NS.8	How can you use absolute value to find the distance between points?	IXL: X5			
	6.G.4	How can you use nets to find surface area?	IXL: FF15			
	6.G.2	How do you find the area of a rectangular prism?	IXL:14			
7 <sup>th</sup>	7.G.1	-Solve problems involving scale drawings	Go Math-Module 8, IXL, Study Island, Khan Academy	RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	IXL - K3
	7.G.2	-Draw geometric shapes with given conditions				
	7.G.3	-Describe cross sections of 3 dimensional figures		RL.7.4	Determine the meaning of words and	IXL - V4

	7.G.5  7.SP.3, 7.SP.4	- Use angle relationships to write and solve equations for an unknown angle in a figure. -Compare data in dot plots -Compare data in box plots -Use statistical measures to compare populations	Go Math-Module 11, IXL, Study Island, Khan Academy	RI.7.9  W.7.7  W.7.9  L.7.4	phrases as they are used in a text, including figurative and connotative meanings.  Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i> , choosing flexibly from a range of strategies.	IXL - H1  IXL - K2 & J2  IXL - K4  IXL - V2 & V3
8 <sup>th</sup>	8.G.1, 8.G.3  8.G.2	-Describe the effect and verify the properties of dilations, translations, rotations, and reflections of 2 dimensional figures. -Understand figures are congruent after a series of transformations.	Go Math-Module 9 and 10, IXL, Khan Academy, Study Island	8th	RL.8.1 Cite textual evidence that most strongly supports analysis of the text RL.8.2 Determine a theme or central idea and analyze its development over the course of the text RL.8.3 Analyze how dialogue, incidents in a story, and drama propel the action in a story	IXL - D4  IXL - V 1  IXL - C1

					<p>RL.8.4 Determine the meanings of words and phrases in a text including figurative and connotative meanings, analyze specific choices and the impact on meaning and tone</p> <p>W.8.3 Write narratives to develop real experiences using effective technique, descriptive details, and structured event sequences</p> <p>W.8.3a Establish a context and point of view and organize an event sequence</p> <p>W.8.3b Use a variety of narrative techniques</p> <p>W.8.3c Use a variety of transition words, phrases, and clauses to convey sequence</p> <p>W.8.3d Use precise language, descriptive details, and sensory language to convey experiences</p> <p>W.8.3e Provide a conclusion that reflects on the narrated experiences</p>	<p><i>IXL - W 1, 4 E 7</i></p> <p><i>IXL - J 1, 2</i></p> <p><i>IXL - J 3</i></p> <p><i>IXL - T 1, 2</i></p>